

LESSON PLAN 4

Module Name: Information and Data Literacy	
Topic Title: Browsing and Searching Information	
Lesson plan 4 – Introduction to Online Search Information	
Duration: 65 minutes	
Aim	The aim of this lesson plan is to perform some basic practical exercises on how to use Google page.
Target group	Adults (seniors)
Facility/Equipment	• Classroom • Internet access • Projector • White board • Laptop/Tablet/Smartphone
Tools/Materials	• Handout 1
Activities	1. Task 1: Explain what Google Search is 1.1 Start the task with a video: https://www.youtube.com/watch?v=0eKVizvYSUQ&t=12s&ab_channel=Google (6 mins) 1.2 Discussion questions for the video: (15 mins) - Explain what Google search is and how to access and navigate on a search engine - Explain why is important to use Google search

	2. Task 2: 2.1 Ask participants to perform a google search on their laptop/tablet/smartphone and help them individually if necessary (10 mins) 3. Task 3: Online Information (10 mins) 3.1 Ask students to give examples of different things they can search online: kitchen recipes, reviews of electronical devices, store addresses, using the handout provided (see Handout 1) 4. Task 4: Practical exercises on how to use Google page (24 min) 4.1 Using a video projector, explain and exemplify how to perform the following activities: ○ How to open and close a web browser ○ How to open/refresh/close a web page in a newtab/window ○ How to navigate into browser history ○ How to set the web browser homepage ○ How to create/view/delete bookmarks ○ How to search for certain types of documents: images, videos etc. ○ How to access help functions 5. Task 5: Wrap-up (10 mins) 5.1 Questions regarding task 3 – repeat certain actions for a better understanding and offer final conclusions.
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HANDOUT 1: Examples of things to search on the Internet

List some examples of things that are you interested in searching online (kitchen recipes, gardening tips, reviews for different products, store addresses, etc.)



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**Use the sticky notes to write your answers.*