LESSON PLANS FOR ADULT EDUCATORS/TEACHERS/TRAINERS

Module Name: Communication & Collaboration
Topic 4 Title: Digital Citizenship
Lesson Plan 32 – Digital Etiquette, Digital Access and Digital Law
Duration: 90 minutes

Aim	The main goal of this lesson plan is to provide all the necessary information regarding digital etiquette, digital access and digital law.
Target Group	Adults (seniors)
Facility/ Equipment	● Classroom ● Internet access ● Projector ● White board
Tools/ Materials	● Handout 1 ● Handout 2 ● Handout 3
Main Tasks	1. **Task 1: Introduction – Recap of nine elements of digital citizenship** 1.1 Start the task with the video https://www.youtube.com/watch?v=rsoxLsUJVn0&ab_channel=SimonaMcDonald **(3 mins)** 2. **Task 2: Introduction to digital etiquette** 2.1 Start the task with the video https://www.youtube.com/watch?v=HqSzuEzQCh8&ab_channel=BeccaAnn **(3 mins)**

2.2 Discussion questions for the video **(15 mins)**
- What 'digital etiquette' is
- Why digital etiquette is important?

3. **Task 3: Digital etiquette**

3.1 Adult trainers should explain to what is the 'Digital Etiquette' in digital citizenship **(see Handout 1) (20 mins)**

3.2 Adult trainers should provide to adult learners, a link of an online game for 'Digital Etiquette' https://www.getbadnews.com/#intro **(10 mins)**

3.4 Adult learners should start playing the online game and explore what digital etiquette is **(15 mins)**

4. **Task 4: Introduction to digital access**

4.1 Start the task with the video https://www.youtube.com/watch?v=oZfaiSrx GoQ&t=44s&ab_channel=JanelleJampole **(3 mins)**

4.2 Discussion questions for the video **(15 mins)**
- What 'digital access' is
- Why digital access is important?

5. **Task 5: Digital access**

5.1 Adult trainers should explain to what is the 'Digital Access' in digital citizenship **(see Handout 2) (20 mins)**

6. **Task 6: Introduction to digital law**

6.1 Start the task with the video https://www.youtube.com/watch?v=B WDhBQG73Is&ab_channel=BeccaAnn **(3 mins)**

6.2 Discussion questions for the video **(15 mins)**
- What 'digital law' is
- Why digital law is important?

	7. Task 7: Digital law 7.1 Adult trainers should explain to what is the 'Digital Law' in digital citizenship **(see Handout 3) (20 mins)** 7.2 Adult trainers should provide to adult learners, a link of an online game for 'Digital Law' https://www.lycoming.edu/library/plagiarism-game/ **(10 mins)** 3.4 Adult learners should start playing the online game and explore what digital law is **(15 mins)** **8. Task 8: Wrap-up (10 mins)**

HANDOUT 1: Digital etiquette

Digital Etiquette:

Netiquette is short for "Internet etiquette."
Digital citizens need to understand how using technology can affect others. They should realize and learn that there is a person on the other end of their digital activities such as message, tweet, comment or post.

HANDOUT 2: Digital access

Digital Access:

It is true that as in societies there is social inequality in digital communities there can be digital inequality. Not every person has the same opportunities with technology. The reasons behind this can vary and may have to do with physical issues, socio-economic or location. It is the responsibility of those who have more access to technology to help those who don't.

HANDOUT 3: Digital law

Digital Law:

As people cannot steal, harass and cause problems to others in a society, the same applies in the digital world. Individuals must understand that there are rules and regulations that they need to follow online such as that they can't take content without permission, or at least give credit to the creators.