

Module Name: Media Literacy	
Topic 2 Title: Identifying the reliability of information sources	
Lesson Plan 2 – In search of reliable information	
Duration: 60 minutes	
Aim	The goal of the lesson is to show how to assess the credibility of the information encountered and to develop the skills to critically evaluate the information.
Target Group	Adults (seniors)
Facility/ Equipment	<ul> <li>Classroom</li> <li>Internet access</li> <li>Computer/laptop</li> <li>Projector</li> <li>White board</li> </ul>
Tools/ Materials	<ul> <li>A3 paper</li> <li>Sticky notes</li> <li>Handout 1</li> <li>Handout 2</li> </ul>
	Task 1: Start of the meeting: presenting the topic and the way of work - presentations, discussions, workshop work (5 mins)
Main Tasks	Introduction The information that reaches us every day is not always true and reliable. In addition to valuable news, we receive rumors, news that are opinions or provide incomplete information. We receive and read information via the Internet, but also traditional media: press, radio, TV, electronic and traditional correspondence, direct contacts. Sometimes they are unimportant, sometimes they are interesting,





boring, surprising, etc. Unfortunately, many of them are simply untrue. This is the effect of error, ignorance and sometimes intentionally misleading recipients.

Not being aware of such behavior can negatively affect our emotions, sense of security, etc. It is worth learning a critical approach to received messages. It is important to check their credibility instead of taking their word for it.

The popularization of access to the Internet caused information chaos. Much of the news is purely subjective opinions of the authors.

#### 2. Task 2: Exercise - Introducing ourselves (10 mins)

- 2.1. Each of those present introduces himself and tells about himself 2 pieces of information. One true and one false. The facilitator also participates in the exercise. After each person's statements, we can guess which information is true and which is not.
- 2.2. Summary of the exercise Discussion about impressions, ease / difficulty of guessing the truth. What influenced it (we pay attention to the fact of acquaintance with someone, trust, etc.).
  - 3. Task 3: Match the definition to the password (10 mins)
- 3.1. The participants, divided into pairs, receive **see Handout 1**.
  - 4. Task 4: True or false (25 mins)
- 4.1. The participants are divided into 3 groups. They receive printouts of articles from the Internet (see Handout 2) and A3 paper. They try to determine the credibility of the information. They write out comments which affects credibility and what undermines it.
  - 5. Task 5: Wrap up (10 mins)



### **HANDOUT 1: Identifying the reliability of information sources**

**MISINFORMATION** 

Information that is false, but not created with the intention of causing harm (e.g. someone posting an article containing now out of date information but not realizing it).

MAL-INFORMATION

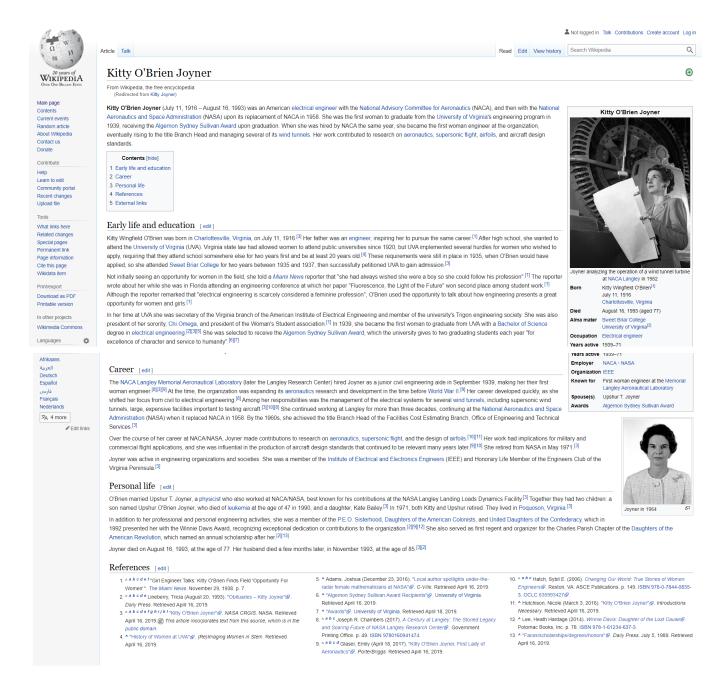
Information that is based on reality, used to inflict harm on a person, organization or country (e.g. someone using a picture of a dead child refugee (with no context) in an effort to ignite hatred of a particular ethnic group they are against).

DISINFORMATION

Information that is false and deliberately created to harm a person, social group, organization or country (e.g. a competitor purposely posting false statistics about your organization with an intent to discredit you).



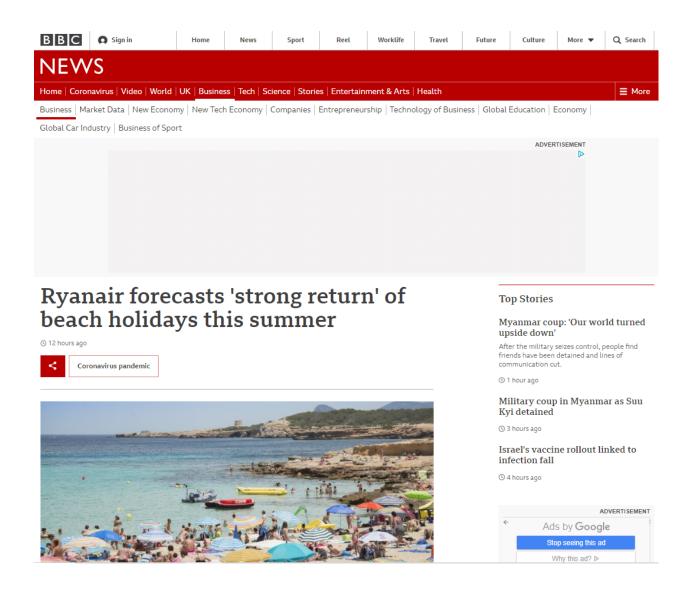
# **HANDOUT 2: Identifying the reliability of information sources**







#### **HANDOUT 2: Identifying the reliability of information sources**





# **HANDOUT 2: Identifying the reliability of information sources**



: I'm Waiting 'Til i: 1 m waiting 11i ge To Address the Fact mething Is Seriously With My Relationship



Opinion: Someone Explained Stocks To Me Yesterday and Now I'm Going To Explain To You With Less Detail So You Someone Else and Be Wrong

5 Times the Barenaked Ladies Spoke Truth To Power

MES PODCAST NETWORK

for patrons.

Old Weird Dumb Mario Commercials

Hard Money's Million Dollar Teaser

Scooter Boys (w/ Tom Brink) The BIGGEST ANIMALS of

All Time 🖖 🖖 🥞

The Hard Times Podcast w/ Scott Crawford hing Better Change)

Best of Stand-up Comedy

