

Module Name: Media Literacy			
Topic 3 Title: Media manipulation			
Lesson Plan 4 – In search of media manipulation			
Duration: 60 minutes			
Aim	The main goal of the lesson is to learn about media manipulation techniques.		
Target Group	Adults (seniors)		
Facility/ Equipment	 Classroom Internet access Computer/laptop Projector White board 		
Tools/ Materials	 A2 papers Markers Sticky notes Handout 1 		
Main Tasks	 Start of the meeting: presenting the topic and the way of work - presentations, discussions, workshop work (5 mins) Different news sites, TV channels, newspapers often describe the same events in different ways. It is worth looking for the most reliable source of information, paying attention to the distinction between facts and comments and opinions. Task 1: Discussion (10 mins) 1.1. What features should characterize messages of an informative nature, opinion, persuasion, 		





- manipulation?
- 1.2 Write down the most important features indicated by participants in the points on the whiteboard.
 - 3. Task 2: Informing, opinion, persuasive message, manipulation the differences(20 mins)
- 2.1. Divide the participants into 4 groups.

Each team has to prepare a media message (3-4 sentences – <u>see</u> <u>Handout 1)</u> regarding election of a new president as:

- · informing,
- opinion,
- persuasive message,
- manipulation.
- 2.2. Ask the groups to present the results of their work. Encourage the comments and opinions.
 - 4. Task 3: How to analyze the media message? (15 mins)
- 3.1. Participants are divided into 3 groups. Their task is to prepare a poster containing advice on how to obtain reliable and objective information from the media.
 - 5. Task 5: Wrap up (10 mins)



ELECTION OF A NEW PRESIDENT- INFORMATION	



ELECTION OF A NEW PRESIDENT - OPINION	



ELECTION OF A NEW PRESIDENT - PERSUASIVE MESSAGE



ELECTION OF A NEW PRESIDENT - MANIPULATION	