Module Name: Media Literacy	
Topic 4 Title: Media literacy vs. online safety	
Lesson Plan 6 – In search of online safety (part 2)	
Duration: 60 minutes	
Aim	The goal of the lesson is to make recipients/ learners aware of online safety while being digitally literate.
Target Group	Adults (seniors)
Facility/ Equipment	• Classroom • Internet access • Computer/laptop • Projector • White board
Tools/ Materials	• A3 paper • Sticky notes • Handout 1 • Handout 2 • Handout 3
Main Tasks	1. **Start of the meeting**: reminding information from previous workshops **(5 mins)** 2. **Task 1: Difference between HTTP and HTTPS (10 mins)** 1.1. Participants complete a task on the worksheet ***(see Handout 1)*** 3. **Task 2: Social media (10 mins)** *Currently, social media are very popular places for virtual meetings and comments, especially during Covid. They encourage users to*

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share their lives with others. Theoretically, there is nothing wrong with that. However, it is a way to forgo our privacy. Providing large amounts of information about yourself creates a risk that that information will be used against us. It is common to trade and use data for marketing purposes. They can also lead to cybercrime: e.g. stalking.

2.1. Discussion: How to Protect Privacy on Social Media?
Examples:

- Restrict posting photos, information about yourself.
- Do not consent to the sending of marketing offers.
- Opt out of providing your details
- Do not click on links received from friends. You can contact them, ask if the link is safe.
- Use secure passwords.
- Install an antivirus program.
- Update the software.
- Restrict sharing your location.
- Do not send personal data via social media, e-mail, SMS. It's best to do it in person or by phone, in a safe place.
- We check the privacy settings on the social networking site (eg private profile).

4. **Task 3: Electronic banking (15 mins)**

3.1. The participants are divided into 3 groups. Each group receives a card with a password ***(see Handout 2).*** Their task is to write their ideas on how to protect themselves while using the product.

- Online bank account
- Credit card
- The bank's mobile application

3.2 Presentation and discussion of ideas, searching for additional solutions.

- *The issues of the account password (appearance, storage), https, the appearance of the padlock, storage of the payment card, PIN number, CVC verification number, using the card or logging into the account in public places, card theft, telephone - screen lock, use of from the bank via the public network, securing the phone, etc.)*

5. **Task 4: Fake e-mails – phishing (15 mins)**

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	4.1 The participants can see an e-mail sent to a private inbox on the screen ***(see Handout 3).*** They judge its credibility. **6. Task 5: Wrap up (5 mins)**

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HANDOUT 1: Media literacy vs. online safety

Assign pages to the appropriate column. Which pages should start with https?

No.	Web page	HTTPS
1.	Electronic banking sites	
2.	Websites of exchange offices	
3.	Portals offering loans	
4.	Websites with news	
5.	Internet shops	
6.	Sites offering credit card payments	
7.	Portals with the possibility of user registration and login	
8.	Pages that allow you to enter personal data	

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HANDOUT 1: Media literacy vs. online safety

ONLINE BANK ACCOUNT

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HANDOUT 1: Media literacy vs. online safety

CREDIT CARD

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HANDOUT 2: Media literacy vs. online safety

THE BANK'S MOBILE APPLICATION

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HANDOUT 3: Media literacy vs. online safety

Decathlon azzfass4@almanach.free.fr

do aziza21w@o2.pl (więcej)

Hi (your name)!

You were lucky and your e-mail was selected to participate in our lottery. You have the unique opportunity to download a Decathlon gift voucher worth 2000 euros!

What do you have to do? Confirm your participation by clicking HERE.

Hurry up! The number of Decathlon gift vouchers worth 2,000 euros is limited!

Good luck!

Um sich abzumelden, klicken Sie bitte hier

oder schreiben Sie an: Postfach 7775, PMB 78292, San Francisco, Kalifornien, 94120-7775

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